

**B.A. POLITICAL SCIENCE GENERAL(Discipline Specific Core )**

**(For pure General students)**

**(The Syllabus for Semester 2 to Semester 6 may be slightly modified later)**

**LIST OF PAPERS AND COURSES**

**A) PLSGDSC- DISCIPLINE SPECIFIC CORE COURSE (4)**

**Semester – 1**

1. **PLSGCOR01T** - Paper I - Introduction to Political Theory

**Semester - 2**

2. **PLSGCOR02T** - Paper-II - Indian Government and Politics

**Semester – 3**

3. **PLSGCOR03T** - Paper-III- Comparative Government and Politics

**Semester – 4**

4. **PLSGCOR04T** - Paper-IV- Introduction to International Relations

**B) CORE/ FOUNDATION (Compulsory) (4)**

ENGLISH (2)

MIL (2)

**C) ABILITY ENHANCEMENT (COMPULSORY) (2)**

ENGLISH/MIL (Communication)

ENVIRONMENTAL SCIENCE

**C) PLSGDSE - DISCIPLINE SPECIFIC ELECTIVE – 2 (any two) Semester 5 and 6**

(For General Students)

**Semester 5**

**College will offer both but a student will select any one**

1. **PLSGDSE01T** - Reading Gandhi
2. **PLSGDSE02T** - Women, Power and Politics

**Semester 6**

**College will offer both but a student will select any one**

3. **PLSGDSE03T** - Understanding Global Politics

4. **PLSGDSE04T** - Public Policy in India

**E) PLSSEEC - SKILL ENHANCEMENT COURSE (Skill Based)**

Semester –odd (Same as Honours)

1. **PLSSSEC01M** - Democratic Awareness with Legal Literacy

Semester - even (Same as Honours)

**PLSSSEC02M** - Public Opinion and Survey Research

**F)PLSGEC - GENERIC ELECTIVE -**

Semester 5

**PLSGGECO1T - Human Rights in a Comparative Perspective**

Semester 6

2. **PLSGGECO1T** - Governance: Issues and Challenges



<p><b>PLSGCOR02T</b></p>	<p style="text-align: center;"><b>Semester – 2</b></p> <p style="text-align: center;"><b><u>Paper - II</u></b></p> <p style="text-align: center;"><b><u>Indian Government and Politics</u></b></p> <p><b>Structure, Process, Behaviour.</b></p> <p><b>1.Evolution:</b></p> <p>Making of the Constitution by the Constitutional Advisor, the Drafting Committee and finally the Constituent assembly</p> <p><b>2.Constituion of India(Article-wise)</b></p> <p>a)Preamble b)Fundamental Rights c)Directive Principles of State Policy d)Federalism</p> <p><b>3.Constitution of India</b></p> <p>a)Union Government: Executive(total as it is in the constitution)Legislature(total, according to the Constitution) Judiciary(total, following the articles of the constitution with two additional dimensions: landmark decisions and PIL b)State Government: Executive, Legislature, Judiciary (In the same way as the Union government is to be studied) c)Public Services: Union Service, State service, All India Services(total that includes recruitment, training, service conditions) c)Public service Commission(UPSC and PSC)</p>	<p style="text-align: center;"><b>20</b></p> <p style="text-align: center;"><b>20</b></p> <p style="text-align: center;"><b>35</b></p>	<p style="text-align: center;">5+1</p>	<p style="text-align: center;">75</p>
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<b>PLSGCOR</b>	<b>Semester III</b>			
Course Code	<b>Paper – III Comparative Government and Politics</b>	Lectures	Credits (Theo +Tutorial)X <b>15 weeks</b>	Marks
<b>PLSGCOR03T</b>	<b>I. Understanding Comparative Politics</b>  a. Nature and scope b. Going beyond Eurocentrism	<b>15</b>	5+1	75
	<b>II. Historical context of modern government</b>  a. Capitalism: meaning and development: globalization b. Socialism: meaning, growth and development c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism struggles and process of decolonization	<b>35</b>		
	<b>III. Themes for comparative analysis</b> A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil and China.	<b>25</b>		

PLSGCOR	Semester IV			
Course Code	<p align="center"><b>Paper – IV</b> <b>Introduction to International Relations</b></p>	Lectures	Credits (Theo +Tutorial )X 15 weeks	Marks
PLSGCOR04T	<p><b>I. Studying International Relations</b></p> <ul style="list-style-type: none"> <li>a. How do you understand International Relations: Levels of Analysis</li> <li>b. History and IR: Emergence of the International State System</li> </ul>	15	5+1	75
	<p><b>II. Theoretical Perspectives</b></p> <ul style="list-style-type: none"> <li>a. Classical Realism &amp; Neo-Realism</li> <li>b. Liberalism &amp; Neo-liberalism</li> <li>c. Marxist Approaches</li> <li>d. Feminist Perspectives</li> </ul>	20		
	<p><b>III. An Overview of Twentieth Century IR History</b></p> <ul style="list-style-type: none"> <li>a. World War I: Causes and Consequences</li> <li>b. Significance of the Bolshevik Revolution</li> <li>c. Rise of Fascism / Nazism</li> <li>d. World War II : Causes and Consequences</li> <li>e. Cold War: Different Phases</li> <li>f. Emergence of the Third World</li> <li>g. Collapse of the USSR and the End of the Cold War</li> <li>h. Post Cold War Developments and Emergence of Other Power Centers of Power</li> <li>i. Indian as an Emerging Power Indian Foreign Policy</li> </ul>	35		

**DISCIPLINE SPECIFIC ELECTIVE – 1(For General Students)**

**Any Two[Any one in semester V]**

**DISCIPLINE SPECIFIC ELECTIVE – 1**

<b>PLSGDSE</b>	<b>Semester V</b>			
<b>Course Code</b>		<b>Lectures</b>	<b>Credits (Theo +Tutorial) X 15 weeks</b>	<b>Marks</b>
	<b>Reading Gandhi</b>			
<b>PLSGDSE01T</b>	<b>Module 1.</b> Gandhi on Modern Civilization and Modern Industrialisation based on Large and Heavy Industries and Alternative Modernity ; critique of development	<b>25</b>	5+1	75
	<b>Module 2.</b> Gandhian Thought: Theory and Action: a. Theory of Satyagraha b. Satyagraha in Action : Peasant Satyagraha: Kheda and the Idea of Trusteeship c. Gandhi on all-inclusive Development- Sarvodaya – on Untouchability and Dalit emancipation	<b>30</b>		
	<b>Module 3.</b> <b>a.</b> Gandhi on Women’s Development and on Women’s Movement <b>b.</b> Gandhi on peace and Preservation of Nature	<b>20</b>		

**DISCIPLINE SPECIFIC ELECTIVE – 2**

<b>PLSGDSE</b>	<b>Semester V</b>			
Course Code		Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
	<b>Women, Power and Politics</b>			
<b>PLSGDSE02T</b>	<b>Module 1. Approaches to understanding Patriarchy</b>  <ul style="list-style-type: none"> <li>• Feminist theorising of the sex/gender distinction. Biologism versus social constructivism</li> <li>• Understanding Patriarchy and Feminism</li> </ul>	<b>25</b>	5+1	75
	<b>Module 2. Liberal, Socialist, Marxist, Radical feminism, New Feminist Schools/Traditions</b>	<b>30</b>		
	<b>Module 3. The Indian Experience</b>  <ul style="list-style-type: none"> <li>• Traditional Historiography and Feminist critiques. Social Reforms Movement and position of women in India. History of Women's struggle in India</li> <li>• Family in contemporary India - patrilineal and matrilineal practices. Gender Relations in the Family, Patterns of Consumption: Intra Household Divisions, entitlements and bargaining, Property Rights</li> <li>• Understanding Woman's Work and Labour</li> </ul>	<b>20</b>		



**DISCIPLINE SPECIFIC ELECTIVE – 3**

**Any Two[Any one in semester VI]**

<b>PLSGDSE</b>	<b>Semester VI</b>			
Course Code		Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
	<b>Understanding Global Politics</b>			
<b>PLSGDSE03T</b>	<b>I. Globalization: Conceptions and Perspectives</b>  a. Understanding Globalization and its Alternative Perspectives b. Political: Debates on Sovereignty and Territoriality c. Global Economy: Its Significance and Anchors of Global Political Economy: IMF, World Bank, WTO, TNCs	<b>25</b>	5+1	75
	<b>II. Identity and Culture</b>	<b>10</b>		
	<b>III. What Drives the World Apart?</b>  a. Global Inequalities b. Violence: Conflict, War and Terrorism	<b>15</b>		
	<b>IV. Why We Need to Bring the World Together?</b>  a. Global Environment : Ecological Issues: Historical Overview of International Environmental Agreements, Climate Change, Global Commons Debate  b. Global Civil Society : Proliferation of Nuclear Weapons ; International Terrorism: Non-State Actors and State Terrorism; Post 9/11 developments ; Migration ; Human Security	<b>25</b>		

<b>PLSADSE</b>	<b>Semester VI</b>			
Course Code	<b>Paper - IV</b> <b>Public Policy in India</b>	Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
<b>PLSADSE04T</b>	<b>Module . I. Introduction to Policy Analysis</b> a. The Analysis of Policy in the Context of Theories of State b. Political Economy and Policy: Interest Groups and Social Movements.	<b>30</b>	5+1	75
	<b>Module II. Models of Policy Decision-Making</b>	<b>20</b>		
	<b>Module III. Ideology and Policy: Nehruvian Vision, Economic Liberalisation and recent developments</b>	<b>25</b>		

**GENERIC ELECTIVE 1(FOR General students)**

<b>PLSGGEC</b>	<b>Semester</b>			
Course Code		Lectures	Credits (Theo +Tutorial) X 15 weeks	Marks
	<b>Human Rights in a Comparative Perspective</b>			
<b>PLSGGEC01T</b>	<b>I. Human Rights: Theory and Institutionalization</b> a. Understanding Human Rights: Three Generations of Rights b. Institutionalization: Universal Declaration of Human Rights c. Rights in National Constitutions: South Africa and India	<b>25</b>	5+1	75
	<b>II. Issues</b> a. Torture: USA and India b. Surveillance and Censorship: China and India c. Terrorism and Insecurity of Minorities: USA and India	<b>25</b>		
	<b>III. Structural Violence</b> a. Caste and Race: South Africa and India b. Gender and Violence: India and Pakistan c. Adivasis/Aboriginals and the Land Question: Australia and India	<b>25</b>		

**GENERIC ELECTIVE 2(FOR General students)**

<b>PLSGGEC</b>	<b>Semester IV</b>			
Course Code		Lectures	Credits (Theo +Tutorial) <b>X 15 weeks</b>	Marks
	<b>Governance: Issues and Challenges</b>			
<b>PLSGGEC02T</b>	<b>Module 1. GOVERNMENT AND GOVERNANCE: CONCEPTS</b> Role of State In the era Of Globalisation State, Market and Civil Society	<b>20</b>	5+1	75
	<b>Module 2. ENVIRONMENTAL GOVERNANCE</b> Human-Environment Interaction Green Governance: Sustainable Human Development	<b>20</b>		
	<b>Module -3. GOOD GOVERNANCE INITIATIVES IN INDIA: BEST PRACTICES</b> <ul style="list-style-type: none"> <li>• Public Service Guarantee Acts</li> <li>• Electronic Governance</li> <li>• Citizens Charter &amp; Right to Information</li> <li>• Corporate Social Responsibility</li> </ul>	<b>35</b>		

## **(D) PLSSEEC - Skill Enhancement Courses – Two**

**Semester – 3**

**Credit – 2**

**Class – 2Hours/week**

### **PLSSEEC01M - Democratic Awareness with Legal Literacy**

**Course Objective:** The Proposed course aims to acquaint student with the structure and manner of functioning of the legal system in India.

#### **Course Content:**

##### **Unit I**

- Outline of the Legal system in India
- System of courts/tribunals and their jurisdiction in India - criminal and civil courts, Writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and Tribunals.
- Role of the police and executive in criminal law administration.
- Alternate dispute mechanisms such as Lok Adalats, non- formal mechanisms.

##### **Unit II**

- Brief understanding of the laws applicable in India
- Constitution - fundamental rights, fundamental duties, other constitutional rights and their manner of enforcement, with emphasis on public interest litigation and the expansion of certain rights under Article 21 of the Constitution.
- Laws relating to criminal jurisdiction - provision relating to filing an FIR, arrest, bail search and seizure and some understanding of the questions of evidence and procedure in Cr. P.C. and related laws, important offences under the Indian Penal Code, offences against women, juvenile justice, prevention of atrocities on Scheduled Castes and Scheduled Tribes.
- Concepts like Burden of Proof, Presumption of Innocence, Principles of Natural Justice, Fair comment under Contempt laws.
- Personal laws in India : Pluralism and Democracy
- Laws relating to contract, property and tenancy laws.
- Laws relating to dowry, sexual harassment and violence against women

- Laws relating to consumer rights
- Laws relating to cyber crimes
- Anti-terrorist laws: implications for security and human rights
- Practical application: Visit to either a (i) court or (ii) a legal aid centre set up by the Legal Services Authority or an NGO or (iii) a Lok Adalat, and to interview a litigant or person being counselled. Preparation of a case history.

### **Unit III**

#### **Access to courts and enforcement of rights**

- Critical Understanding of the Functioning of the Legal System
- Legal Services Authorities Act and right to legal aid, ADR systems

#### **Practical application :**

What to do if you are arrested ; if you are a consumer with a grievance; if you are a victim of sexual harassment; domestic violence, child abuse, caste, ethnic and religious discrimination; filing a public interest litigation. How can you challenge administrative orders that violate rights, judicial and administrative remedies

Using a hypothetical case of (for example) child abuse or sexual harassment or any other violation of a right, preparation of an FIR or writing a complaint addressed to the appropriate authority.

#### **Suggested exercises for students**

1. Discuss the debates around any recent Ordinance, Bill or Act in Parliament.
2. How to file an FIR? In case there has been a theft in the neighbourhood, how would you file the first Hand Information Report?
3. Under what circumstances can detention and arrest become illegal?
4. Discuss any contemporary practice or event that violates the equality and protection against discrimination laws.
5. Your friend has shared with you an incident of unwelcome verbal remarks on her by a person of higher authority in your college, what would you do?
6. You have seen a lady in your neighbourhood being beaten up by her husband. Identify the concerned Protection Officer in case you want to provide information about this incident.
7. Read the Vishakha Guidelines as laid down by the Supreme Court and the Act against sexual harassment at the workplace. Discuss what constitutes sexual harassment and the mechanisms available for its redressal in your institution. Use and Abuse of the mechanism.

8. What is the procedure to file an RTI? Use and Abuse of RTI. Exemptions to RTI
10. You bought a product from a nearby shop which was expired, the shop keeper refused to return it. Use your knowledge of Consumer Protection Act to decide what you do next?
11. What must you keep in mind as a consumer while making a purchase that may later help you make use of Consumer Protection Act? (Hint- Should you ask for a Bill?)
12. In your surroundings have you witnessed any incident that would be considered offensive under the SC and ST Act? Make a class- room presentation on it.

#### **(D) PLSSSEC - Skill Enhancement Courses – Two**

**Semester – 4**

**Credit – 2**

**Class – 2Hours/week**

#### **PLSSSEC02M - Public Opinion and Survey Research**

**Course Objective:** this course will introduce the students to the debates, principles and practices of public opinion polling in the context of democracies, with special reference to India. It will familiarize the students with how to conceptualize and measure public opinion using quantitative methods, with particular attention being paid to developing basic skills pertaining to the collection, analysis and utilization of quantitative data.

#### **I. Introduction to the course**

Definition and characteristics of public opinion, conceptions and characteristics, debates about its role in a democratic political system, uses for opinion poll

#### **II. Measuring Public Opinion with Surveys: Representation and sampling**

- a. What is sampling? Why do we need to sample? Sample design.
- b. Sampling error and non-response
- c. Types of sampling: Non random sampling (quota, purposive and snowball sampling); random sampling: simple and stratified
- d. Interviewing: Interview techniques pitfalls, different types of and forms of interview
- e. Questionnaire: Question wording; fairness and clarity.

#### **III. Quantitative Data Analysis**

- a. Introduction to quantitative data analysis
- b. Basic concepts: correlational research, causation and prediction, descriptive and Inferential Statistics

